CURRICULUM VITAE

KIMBERLY G. SMITH

Department of Speech Pathology and Audiology
University of South Alabama
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EDUCATION

08/2015	*Ph.D., University of South Carolina*, Communication Sciences & Disorders
12/2009	*M.S., Old Dominion University*, Speech-Language Pathology
12/2007	*B.S., Old Dominion University* (Cum Laude), Speech-Language Pathology

ACCREDITATION AND CERTIFICATION

2010 – *present*	Certificate of Clinical Competence, Speech-Language Pathology
2015 – *present*	Alabama Licensure, Speech-Language Pathology
2021 – *present*	Florida Licensure, Speech-Language Pathology
2010 – 2015	Virginia Licensure, Speech-Language Pathology
2012 – 2015	South Carolina Licensure, Speech-Language Pathology

PROFESSIONAL EXPERIENCE

08/2021 – present	*Associate Professor*, Speech-Language Pathology University of South Alabama, Mobile, AL
08/2015 – 08/2021	*Assistant Professor*, Tenure-Track, Speech-Language Pathology University of South Alabama, Mobile, AL
08/2012 – 08/2015	*Research Assistant* Aphasia Laboratory, University of South Carolina (J. Fridriksson)
03/2011 – 07/2012	*Speech-Language Pathologist* (PRN) Nansemond Pointe Rehab & Healthcare Center, Suffolk, VA
09/2011 – 06/2012	*Speech-Language Pathologist* (FT) Riverside Health System, Newport News, VA
01/2010 – 08/2011	*Speech-Language Pathologist* (FT) Children's Hospital of The King's Daughters, Suffolk, VA
01/2008 – 12/2009	*Research Assistant* Communication Sciences and Disorders Lab, Old Dominion University (A. Raymer)

INTERESTS

Research: Neurogenic communication disorders; aphasia and alexia treatment and recovery; eye-tracking; peripheral and central alexia; multimodal processing and treatment application

Teaching: Aphasia and Other Neurogenic Language disorders; Acquired Cognitive Communication Disorders; Clinical Phonetics; Introduction to Communication Disorders

GRANT AND FELLOWSHIP EXPERIENCE

Submitted Proposals

Principal investigator, "University of South Alabama Faculty Productivity Grant Program". Submitted 3/1/2020; Awarded. (funding period: 01/01/2020-05/15/2020; 1 course buy-out to support scholarly activities).

Principal investigator, "American Speech Language Hearing Foundation New Investigators Research Grant". *An Examination of Factors Associated with Reading Comprehension in Persons with Aphasia: A Novel Assessment Protocol*; Submitted 4/30/2019; Not Funded.

Principal investigator, "USA Faculty Development Council Grant Program", *Effects of Choral Reading on Sentence Comprehension in Persons with Aphasia;* Submitted 1/15/19; Not Funded.

Principal investigator, "American Speech Language Hearing Foundation New Investigators Research Grant. *Analysis of Oral Reading in Individuals with Aphasia*; Submitted 4/30/2018; Not Funded.

Principal investigator, "National Institutes of Health, National Institute on Deafness and Other Communication Disorders". Clinical Loan Repayment Program Renewal. *Analysis of Oral Reading in Individuals with Aphasia*; Submitted 11/15/2017; Not Funded.

Principal investigator, "University of South Alabama Faculty Productivity Grant Program". Submitted 12/10/17; Awarded. (funding period: 08/15/2018-12/15/2018; 1 course buy-out to support scholarly activities).

Principal investigator, "USA Faculty Development Council Grant Program", *Discourse of Persons with Aphasia within the Group Therapy Context*; Submitted 1/15/18; Not Funded.

Principal investigator, "Advancing Academic-Research Careers (AARC) Award," Awarded. (funding period: 8/15/2016-2/14/2018; total direct costs: $5,000).

Principal investigator, "University of South Alabama Faculty Development Council."

Analysis of Oral Reading in Individuals with Aphasia; Awarded. (funding period 05/1/2016-05/1/2017; total direct costs: $1,553.35).

Principal investigator, "National Institutes of Health, National Institute on Deafness and Other Communication Disorders". Clinical Loan Repayment Program Renewal. *Analysis of Oral Reading in Individuals with Aphasia*; Submitted 11/15/2016; Not Funded.

Principal investigator, "National Institute on Deafness and other Communication Disorders." *Characterizing Alexia Using Eye-Tracking and Lesion Symptom Mapping in Individuals with Aphasia.* (Individual Ruth L. Kirschstein National Research Service Award Fellowship F31; funding period 11/01/2014-12/31/2016; total direct costs: $86, 815). Submitted 8/15/2013; Resubmitted 4/15/2014; Not Funded.

Principle investigator, "University of South Carolina Support to Promote Advancement of Research and Creativity." *Integration of Oral and Written Language: An Eye Tracking Study*. (funding period: 05/01/2014-07/31/2015; total direct costs: $4,983.53). Submitted 10/10/2013, Not Funded.

Principle investigator, "Council of Academic Programs in Communication Sciences & Disorders 2014 Plural Publishing Research Awards." *Predicting Reading Impairment in Individuals with Aphasia*. (total award: $3,000.00). Submitted 02/10/2014, Not Funded.

American Speech-Language-Hearing Foundation New Century Doctoral Scholarship. (total award: $10,000.00). Submitted 05/07/2012, Not Funded.

American Speech-Language-Hearing Foundation New Century Doctoral Scholarship. (total award: $10,000.00). Submitted 05/08/2013, Not Funded.

Society for the Neurobiology of Language Travel Award. (total award: $550.00). Submitted 07/28/2013, Not Funded.

Clinical Aphasiology Annual Conference, National Institute on Deafness and Other Communication Disorders Student Fellowship. (total award: $1,500.00). Submitted 01/20/2014, Not Funded.

HONORS AND AWARDS

2017, 2019	USA Mortar Board Top Prof
2017	USA QEP Certificate of Pedagogy
2017, 2018	USA QEP Pedagogical Scholar
2016, 2017	USA QEP Professional Development Fellow
2016	ASHA Advancing Academic-Research Careers Award
2016	ASHA Lessons for Success Grant Workshop
2014	Preparing Future Faculty Program, University of South Carolina
2014	ASHA Convention Meritorious Poster Submission

2012, 2013	University of South Carolina School of Public Health Travel Award
2009, 2014	ASHA Student Research Travel Award
2009	Martha Mullins-Callender Award recipient (academic and clinical achievement in CSD)

RESEARCH PUBLICATIONS

(maiden name: Graham; underline denotes mentored student)

Peer Reviewed Publications

Journal Articles

1. **Smith, K. G.**, & Fogerty, D. (2021). Older adult recognition error patterns when listening to interrupted speech and speech in steady-state noise. *The Journal of the Acoustical Society of America*, *150*(5), 3428-3434. https://doi.org/10.1121/10.0006975
2. **Smith, K. G.**, Hill, G., Brown, G., Hudson, K., & McVay, K. (2021). Providing Aphasia Therapy Across Health Care Settings: Clinical Simulation in the Academic Classroom. *Perspectives of the ASHA Special Interest Groups*, 1-15. https://doi.org/10.1044/2021_PERSP-20-00230
3. Zimmerman, A., Shune, S., **Smith, K.**, Estis, J., & Garand (Focht), K. L. (2021). Comparison of patient-reported and caregiver-reported swallowing-related quality-of-life in Parkinson's disease, accepted for publication in *Dysphagia*.
4. **Smith, K. G**. & Ryan, A. (2020). Relationship Between Single Word Reading, Connected Text Reading, and Reading Comprehension in Persons with Aphasia, *American Journal of Speech-Language Pathology.* https://doi.org/10.1044/2020_AJSLP-19-00135
5. Milford, E. M., Wang, B., **Smith, K.**, Choi, D., Martin-Harris, B., Garand (Focht), K. L. (2019). Aging and sex effects on mastication performance in healthy, non-dysphagic community-dwelling adults. *American Journal of Speech Language Pathology*. *29*(2), 705–713. https://doi.org/10.1044/2019_AJSLP-19-00097
6. **Smith, K. G.**, & Bhutada, A. M. (2019). Detailed vision screening results from a cohort of individuals with aphasia. *Aphasiology*, 1-14. https://doi.org/10.1080/02687038.2019.1702918
7. **Smith, K. G.** & Clark, K. F. (2019). Error analysis of oral paragraph reading in individuals with aphasia. *Aphasiology, 33*(2) 234-252, doi:10.1080/02687038.2018.1545992
8. **Smith, K. G**., Schmidt, J., Henderson, J. & Fridriksson, J. (2018). Task-related Differences in Eye Movements of Individuals with Aphasia. *Frontiers in Psychology*, 9, 2430. https://doi.org/10.3389/fpsyg.2018.02430
9. **Smith, K. G**., & Fogerty, D. (2017) Speech recognition error patterns for steady-state noise and interrupted speech. *The Journal of the Acoustical Society of America, 142*(3), EL306-EL312. https://doi.org/10.1121/1.5003916
10. Shafiro, V., Fogerty, D., & **Smith, K.** (2017). Consistency and variation in recognition of text and speech interrupted at variable rates. *The Journal of the Acoustical Society of America*, 141(5), 3633-3633. https://doi.org/10.1121/1.4987823
11. Basilakos, A., **Smith, K. G.**, Fillmore, P., Fridriksson, J. & Fedorenko, E. (2017).

Functional characterization of the human speech articulation network. *Cerebral Cortex,* 1-15. https: //doi: 10.1093/cercor/bhx100

12. **Smith, K. G**., & Fogerty, D. (2016). Integration of partial information for spoken and written sentence recognition by older listeners. *The Journal of the Acoustical Society of America*, *139*(6), EL240-EL245. https://doi.org/10.1121/1.4954634
13. Yourganov, G., **Smith, K. G.**, Fridriksson, J., & Rorden, C. (2015). Predicting aphasia type from brain damage measured with structural MRI. *Cortex*, *73*, 203-215. https://doi.org/10.1016/j.cortex.2015.09.005
14. **Smith, K. G.**, & Fogerty, D. (2015). Integration of partial information within and across modalities: Contributions to spoken and written sentence recognition. *Journal of Speech, Language, and Hearing Research*, *58*(6), 1805-1817. https://doi.org/10.1044/2015_JSLHR-H-14-0272
15. Fedorenko, E., Fillmore, P., **Smith, K.**, & Fridriksson, J. (2015). The Superior Precentral Gyrus of the Insula does not appear to be functionally specialized for articulation. *Journal of Neurophysiology.* https: //doi.org/ 10.1152/jn.00214.2014
16. Raymer, A.M., McHose, B., **Graham, K**., Ambrose, A., & Casselton, C. (2012). Contrasting effects of errorless naming treatment and gestural facilitation for word retrieval in aphasia. *Neuropsychological Rehabilitation,* 22 (2), 235-266. https://doi.org/10.1080/09602011.2011.618306
17. Raymer, A.M.**,** McHose, B**.**, & **Graham, K**. (2010). Gestural facilitation in treatment of apraxia of speech. *ASHA Division 2: Perspectives in Neurophysiology and Neurogenic Speech and Language Disorders, 20* (3), 94-98. https://doi.org/10.1044/nnsld20.3.94

Book Chapters

1. Fridriksson, J. & **Smith, K. G.** (2015). Neuroplasticity Associated with Treated Aphasia Recovery. In G. Hickok and S.L. Small (Eds.), *Neurobiology of Language*. Elsevier.

Theses and Dissertations

1. **Smith, K**. (2011). Effects of Contrasting Word Retrieval Training Methods for Patients with Semantic Anomia. Master's Thesis, Old Dominion University, VA.
2. **Smith, K**. (2015). Eye Movements of Individuals with Aphasia during Reading and Scene Viewing. Doctoral dissertation, University of South Carolina, SC.

Works in Progress

1. **Smith, K. G.** & Lins, J. (submitted). Oral Reading Fluency and Its Relationship to Reading Comprehension in Individuals with Aphasia.
2. **Smith, K. G.** & Fogerty, D. (submitted). The Effect of Modality Onset Asynchrony and Processing Time on the Recognition of Text-Supplemented Speech.
3. **Smith, K. G.** & Hack, C. (submitted). The Impact of Removal of Group Therapy on the Quality of Life of Persons with Aphasia.

RESEARCH PRESENTATIONS

Invited Conference Presentations

1. **Smith, K. G.** (2020). *A Patient-Centered Approach to Aphasia Management.* [Invited presentation] Speech and Hearing Association of Alabama Convention. Birmingham, AL, United States.

Contributed Conference Presentations

1.
2. McWilliams, S. C. & **Smith, K. G.** (2020, November). Proposal Number: 12686. Use of Computerized Language Analysis to Examine Oral Reading Samples from Persons with Aphasia. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
3. Zimmerman, A., Garand, K., Shune, S., Estis, J., & Smith, K. (2020, November). Proposal Number: 10356. Comparison of Patient Reported and Caregiver Reported Swallowing-Related Quality-of-Life in Parkinson's Disease. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
4. **Smith, K. G.**, Hill, G., Brown, G., Hudson, K., & McVay, K. (2019). Providing Aphasia Therapy Across Healthcare Settings: Clinical Simulation in the Academic Classroom. [Poster presentation]. Annual convention of the American Speech-Language-Hearing Association, Orlando, FL, United States.
5. **Smith, K. G.**, Short, R. & Fogerty, D. (2018). Effects of Stimulus Presentation Timing on Degraded Multimodal Sentence Recognition. [Paper presentation]. Annual convention of the American Speech-Language-Hearing Association, Boston, MA, United States.
6. **Smith, K. G.**, Ford, K., & Lins, J. (2018). Errors Made During Oral Paragraph Reading of Individuals with Aphasia. [Poster presentation]. Annual Clinical Aphasiology Conference, Austin, TX, United States.
7. Short, R. & **Smith, K. G.** (2017). Speech Recognition Errors: Implications for Aging. [Poster presentation]. Southern Regional Honors Council Conference, Arlington, VA, United States.
8. Miller, R., Shafiro, V., **Smith, K.**, & Fogerty, D. (2017). Recognition of text and speech at variable rates by younger and older adults. [Paper presentation]. Aging and Speech Communication Research Conference, Tampa, FL, United States.
9. **Smith, K. G.**, Ford, K., & Lins, J. (2017). Analysis of Oral Reading in Individuals with Aphasia. [Poster presentation]. Annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA, United States.
10. **Smith, K. G.**, Ford, K., & Lins, J. (2017). Analysis of Oral Reading in Individuals with Aphasia. [Poster presentation]. Annual Clinical Aphasiology Conference, Snowbird, UT, United States.
11. **Smith, K. G.** & Estis, J. (2017). Effectiveness of Team-Based Learning in an Introductory Speech and Hearing Science Course. [Paper presentation]. Annual University of South Alabama Conference on Teaching and Learning, Mobile, AL, United States.
12. **Smith, K. G.**, Ford, K., & Lins, J. (2017). Analysis of Oral Reading in Individuals with Aphasia. [Paper presentation]. Annual University of South Alabama Spring Research Forum, Mobile, AL, United States.
13. Shafiro, V., Fogerty, D., **Smith, K.**, & Sheft, S. (2017). Glimpsing perceptual structure

of interrupted speech from interrupted text. [Paper presentation]. Ear Day, Department of Communication Disorders & Sciences Rush University and Chicago Chapter of the Acoustical Society of America Rush University, IL, United States.

14. Shafiro, V., Fogerty, D., & **Smith, K.** (2017). Consistency and variation in recognition of text and speech interrupted at variable rates. [Paper presentation]. Acoustical Society of America, Boston, MA, United States.
15. Short, R. & **Smith, K. G.** (2017). Speech Recognition Errors: Implications for Aging. [Poster presentation]. National Conference for Undergraduate Research, Memphis, TN, United States.
16. Short, R. & **Smith, K. G.** (2017). Speech Recognition Errors: Implications for Aging. [Poster presentation]. Alabama Academy of Sciences annual conference, Mobile, AL, United States.
17. Mei, D., Fridriksson, J., & **Smith, K. G.** (2016). Relationship between eye movements and reading and reading impairment in persons with aphasia. [Poster presentation]. Annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA, United States.
18. Short, R. & **Smith, K. G.** (2016). Speech Recognition Errors: Implications for Aging. [Paper presentation]. University of South Alabama 18th Annual Office of Undergraduate Research Undergraduate Symposium, Mobile, AL, United States.
19. **Smith, K. G.** & Fogerty, D. (2015). Integration of partial speech and text information for sentence recognition: Implications for aging. [Poster presentation]. Aging and speech communication research conference, Bloomington, IN, United States.
20. **Smith, K. G.**, Schmidt, J., Henderson, J. M., & Fridriksson, J. (2014). Characterizing alexia and aphasia using eye movements. [Paper presentation] Annual convention of the American Speech-Language-Hearing Association, Orlando, FL, United States.
21. **Smith, K. G.** & Fogerty, D. (2014). Integration of partial information within and across modalities: Contributions to spoken and written sentence recognition. [Poster presentation]. Annual convention of the American Speech-Language-Hearing Association, Orlando, FL, United States.
22. **Smith, K. G.**, Schmidt, J., Henderson, J. M., & Fridriksson, J. (2014). Eye Movements are Not Task Specific in Individuals with Aphasia. [Poster presentation]. Clinical Aphasiology Conference, St. Simons Island, GA, United States.
23. Hubbard, H. I., **Smith, K. G.**, Rorden, C., & Fridriksson, J. (2014). Verifying a Computational Model of Word Production Using Voxel-Based Lesion Parameter Mapping. [Poster presentation]. Clinical Aphasiology Conference, St. Simons Island, GA, United States.
24. **Smith, K. G.**, Schmidt, J., Henderson, J. M., & Fridriksson, J. (2014). Characterizing Alexia and Aphasia: An Eye Tracking Study. [Paper presentation]. Annual Speech-Language-Hearing Association of Virginia conference, Williamsburg, VA, United States.
25. **Smith, K. G.**, Schmidt, J., Henderson, J. M., & Fridriksson, J. (2013). Characterizing Aphasia and Alexia Using Eye Movements. [Poster presentation]. Annual convention of the Society of the Neurobiology of Language, San Diego, CA, United States.
26. Fedorenko, E., Fillmore, P., **Smith, K. G.**, & Fridriksson, J. (2013). The Superior Precentral Gyrus of the Insula (SPGI) does not selectively support articulation. [Poster presentation]. Annual convention of the American Speech-Language-Hearing Association, Chicago, IL, United States.

27. Fedorenko, E., Fillmore, P., **Smith, K. G.**, Fridriksson, J. (2013). The Superior Precentral Gyrus of the Insula (SPGI) does not selectively support articulation. [Poster presentation]. Annual convention of the Society of the Neurobiology of Language, San Diego, CA, United States.
28. **Smith, K. G.** & Fogerty, D. (2013). Speech Intelligibility for print scanning and tablet Text-to-Speech Technology. [Poster presentation]. Annual convention of the American Speech-Language-Hearing Association, Chicago, IL, United States.
29. Raymer, A. M., Kenagy, J., Simone, S., & **Smith, K. G.** (2011). Word Retrieval Treatments for Aphasia: Connected Speech Outcomes. [Poster presentation]. Clinical Aphasiology Conference, Tucson, AZ, United States.
30. Fillmore, P., Magnusdottir, S., Thors, H., Hanayik, T., **Smith, K. G.**, Fogerty, D., & Fridriksson, J. (2012). Relating spectral and temporal task performance to degraded sentence comprehension in chronic stroke. [Poster presentation]. Annual convention of the Society of the Neurobiology of Language, San Sebastian, Spain.
31. **Graham, K.**, Azevedo, Z., McHose, B., & Raymer, A. (2009). Effects of word retrieval training for semantic anomia. [Poster presentation]. Annual convention of the American Speech-Language-Hearing Association, New Orleans, LA, United States.
32. McHose, B., **Graham, K.**, Casselton, C., Ambrose, A., Azevedo, Z., & Raymer, A. M. (2011). Effects of Contrasting Word Retrieval Treatments in Phonologic and Semantic Anomia. [Poster presentation]. Clinical Aphasiology Conference, Fort Lauderdale, FL, United States.

TEACHING

Courses Taught

University of South Carolina

Introduction to Speech-Language Pathology and Audiology (COMD 500)	2013

University of South Alabama

Undergraduate – Allied Health Professions, Speech & Hearing Sciences, Undergraduate Research

Freshman Year Experience (AHP 101)	2020
Introduction to Communication Disorders (SHS 201)	2019 – *present*
Introduction to Communication Disorders (SHS 301)	2015 – 2018
Clinical Phonetics (SHS 341)	2015 – 2019 2021
Honors Thesis (SHS 499)	2017 – 2020

Graduate - Master's Degree in Speech-Language Pathology or Speech Therapy

Aphasia and Other Neurogenic Language Disorders (SLP 566)	2016 – *present*
Aphasia and Other Neurogenic Language Disorders (RST 566)	2019, 2020
Acquired Cognitive Communication Disorders (SLP 567)	2016 – *present*
Acquired Cognitive Communication Disorders (RST 567)	2019, 2020
Clinical Practicum (SLP 596)	2016 – *present*
Graduate Thesis (SLP 599)	2016 – *present*

Graduate – Ph.D. in Communication Sciences & Disorders

Directed Study (CSD 694)	2019 – *present*
Directed Research (CSD 695)	2015, 2016, 2019, 2020, 2021
Supervised Teaching Practicum (CSD 698)	2020

Directed Studies/Research Topic Areas:
- Normal Bases of Reading
- Acquired Reading Disorders
- Normal Speech & Language Processes
- Eye Tracking & Reading

Guest Lectures

1. Smith, K. G. (2022). *Language: The Basics, Educational Programs, and Career Opportunities.* Career Preparation Course, Barton Academy, Mobile, AL.
2. Smith, K. G. (2022). *Effectively Communicating with Persons who have Aphasia and Other Acquired Cognitive-Communication Disorders.* PT 640: Neurological Evaluation**,** University of South Alabama.
3. Smith, K. G. (2021). *Treatment of Acquired Reading Impairments in Persons with Aphasia.* COMD 727: Advanced Study of Literacy for Speech-Language Pathologists**,** University of South Carolina.
4. Smith, K. G. (2021). *Effectively Communicating with Persons who have Aphasia and Other Acquired Cognitive-Communication Disorders.* PT 640: Neurological Evaluation**,** University of South Alabama.
5. Smith, K. G. (2020). *Effectively Communicating with Persons who have Aphasia and Other Acquired Cognitive-Communication Disorders.* PT 640: Neurological Evaluation**,** University of South Alabama.
6. Smith, K. G. (2019). *IPE Values and Ethics.* AHP/HSC 101: Interprofessional Freshman Seminar, University of South Alabama.
7. Smith, K. G. (2019). *Effectively Communicating with Persons who have Aphasia and Other Acquired Cognitive-Communication Disorders.* AUD 655: Speech-Language Pathology for the Audiologist, University of South Alabama.
8. Smith, K. G. (2019). *Effectively Communicating with Persons who have Aphasia and Other Acquired Cognitive-Communication Disorders.* PT 640: Neurological Evaluation**,** University of South Alabama.
9. Smith, K. G. (2018a). *Introduction to Neuroimaging and Application to Neurogenic Communication Disorders.* SLP 521: Advanced Speech Science, University of South Alabama.
10. Smith, K. G. (2018). *Ethics and Evidence-Based Practice.* SLP 510: Introduction to Research Design, University of South Alabama.
11. Smith, K. G. (2018b). *Introduction to Neuroimaging and Application to Neurogenic Communication Disorders.* SLP 521: Advanced Speech Science, University of South Alabama.
12. Smith, K. G. (2018). *Effectively Communicating with Persons who have Aphasia and Other Acquired Cognitive-Communication Disorders.* PTA 241: Physical Disabilities II, Bishop State Community College.

13. Smith, K. G. (2018). *Effectively Communicating with Persons who have Aphasia and Other Acquired Cognitive-Communication Disorders.* AUD 655: Speech-Language Pathology for the Audiologist, University of South Alabama.
14. Smith, K. G. (2018). *Effectively Communicating with Persons who have Aphasia and Other Acquired Cognitive-Communication Disorders.* PT 640: Neurological Evaluation**,** University of South Alabama.
15. Smith, K. G., Lewis, C. & Vandewaa, E. (2018). *IPE Values and Ethics.* AHP/HSC 101: Interprofessional Freshman Seminar, University of South Alabama.
16. Smith, K. G. (2017). *Effectively Communicating with Persons who have Aphasia and Other Acquired Cognitive-Communication Disorders.* PT 640: Neurological Evaluation**,** University of South Alabama.
17. Smith, K. G. (2016). *Speech Pathology and Audiology: The Professions*. EMS 401: Seminar in Allied Health Professions, University of South Alabama.
18. Smith, K. G. (2016). *Effectively Communicating with Patients having Hearing and Speech Impairments*. PA 543: Physician's Assistant Issues IV**,** University of South Alabama.
19. Smith, K. G. (2016). *Environmental Toxins: Cognitive-Communication Disorders.* Emerging Scholars Summer Program, University of South Alabama.
20. Smith, K. and Cilento, C. (2011). *Pediatric Feeding and Swallowing.* CSD 658: Swallowing Disorders, Old Dominion University.

Refereed Published Instructional Material

Smith, K. (2018). *Communication Development.* The Team-Based Learning Collaborative Resource Portal. https://www.teambasedlearning.org/tblc-resource-bank/.

Invited Laboratory Host

Emerging Scholar Environmental Health Sciences Academy 2016, 2017

Research Supervision and Mentorship

Ph.D. Dissertation Committee Member

Stephen Aita (Department of Psychology) 2020

Ph.D. Comprehensive Examination

Jamequa Stallworth, committee member 2016
Dongyin Mei, committee member 2017

Ph.D. Program of Study

Committee Director

Xiaobin Wang, committee director *Ongoing*
Jordan Lins, committee director 2020

Committee Member

Sean Stalley, committee member *Ongoing*
Yingshan, Huang, committee member *Ongoing*
Ankita Bhutada, committee member *Ongoing*

Ph.D. Pre-Dissertation Project

Xiaobin Wang, *committee director* 2020-2022

Ph.D., Dissertation

Xiaobin Wang, *committee director* *Ongoing*

Master's Thesis

Committee Director

Kayla Ford	2016 – 2017
Jordan Lins	2016 – 2017
Sydney Zari	2018 – 2019
Anna Ryan	2018 – 2019
Rachel Short	2019 – 2020
Christy Hack	2020 – 2021
Sarah McWilliams	2021 – 2022

Committee Member

Ethan Prueitt (Department of Psychology)	2017 – 2018
Faith Frost	2018 – 2019
Erin Milford	2018 – 2019
Laura Hurd	2018 – 2019
Allie Zimmerman	2019 – 2020
Katie Maher	2019 – 2020

Undergraduate Honors Thesis Director

Rachel Short	2017 – 2018
Cosette Baumgarten	2018 – 2019
Shubha Vinod	2019 – 2020

Student Research Grants & Awards

Summer Undergraduate Research Fellows, University of South Alabama ($2,000 stipend awarded to each student)

Rachel Short[1,2]	2016
Rachel Short	2017
Cosette Baumgarten[1]	2017
Cosette Baumgarten	2018
Elora Somers	2018
Sarah McWilliams[1]	2018
Shubha Vinod[1]	2019
Amanda Foster	2022

[1]awarded Outstanding Research Award through USA's UCUR SURF program
[2]awarded 1st place in the Section IX Poster Competition at the 2017 Alabama Academy of Science Conference

Council of Academic Programs in Communication Sciences and Disorders: Plural Research Scholarship. Submitted November 2018, Not funded. $3,000.
Mentee: Rachel Short

American Speech-Language Hearing Association: Students Preparing for Academic-Research Careers (SPARC) Award. Submitted April 2020, Not funded. $1,000.
Mentee: Sarah C. McWilliams

PROFESSIONAL MEMBERSHIPS

American Speech-Language-Hearing Association (ASHA)
Division 2: Neurophysiology and Neurogenic Speech and Language Disorders
Division 19: Speech Science
Academy of Neurologic Communication Disorders and Sciences (NIDCD)

PROFESSIONAL SERVICE

National Service

Clinical Aphasiology Conference Program Committee 2018, 2019

ASHA Conference Committee:
Language Disorders in Adults subcommittee 2013, 2017, 2019, 2020

Ad Hoc Reviewer
Frontiers in Language Sciences
Neuropsychologia
Topics in Language Disorders
Journal of Speech, Language, & Hearing Research
Communication Disorders Quarterly
American Journal of Speech Language Pathology
International Journal of Language and Communication Disorders
Journal of Communication Disorders

ASHFoundation
Graduate Student Scholarship program reviewer 2020
Advancing Academic-Research Careers (AARC) Award reviewer 2022
New Century Scholars Research Award reviewer 2022

University Service

University of South Alabama
University
Academic Integrity Review Panel 2018 – 2019
University Honors College Interviewer 2019

College of Allied Health Professions
Academic Standards Committee, Member
Undergraduate 2016
Graduate 2018, 2020-*present*
Curriculum & Academic Programs Committee, Member 2018 – *present*
Search Committee: Interim Assistant Dean of Undergraduate Studies 2020

Interprofessional Education Task Force	2020 – *present*
Interprofessional Education Collaboration Committee, Member	2022 - *present*

Department of Speech Pathology and Audiology

Academic Standards Committee, Chair	2016
Admissions Committee, Member	2016, 2020, 2021
Clinic Committee, Member	2015 – 2019
Committee for Undergraduate SHS Program	
Member	2015 – 2017, 2022 – *present*
Coordinator	2017 – 2022
MS-SLP Academic Committee	
Member	2015 – 2022
Coordinator	2022– *present*
Ph.D. Academic Committee, Member	2018 – *present*
Search Committees	
Member, Speech Pathology Tenure Track Faculty Position 1	2015 – 2016
Member, Speech Pathology Tenure Track Faculty Position 2	2015 – 2018
Member, Department Chair	2015 – 2017
Member, Clinical Audiology Faculty	2018 – 2019
Member, Audiology Tenure Track Faculty Position 1	2020 – 2021
Member, Administrative Assistant	2021 – 2022
Member, Speech-Language Pathology Clinical Faculty	2022
Member, Speech Pathology Tenure Track Faculty Position 3	2022 – *present*
New Graduate Student Orientation Committee	2020
Department Faculty Review Panel for Academic Dismissal, Chair	2021