

LAUREEN A. FREGEAU
University of South Alabama
Associate Professor of Educational Foundations

Short Curriculum Vitae

EDUCATION

- Ph.D. Educational Theory & Policy - International & Social Foundations, 1991
The Pennsylvania State University, University Park, Pennsylvania
Concentrations in WID, rural sociology and education
- Cert. Bilingual Special Education Certificate, 1986
Harvard University, Boston, Massachusetts & Bridgewater State College, Bridgewater,
Massachusetts
- M.A. Applied Linguistics/Bilingual and English as a Second Language Studies, 1987
University of Massachusetts, Boston, Massachusetts
- Cert. Educational Planning Certificate, 1989
The Pennsylvania State University, University Park, Pennsylvania
- B. S. Biology, Minor in Chemistry, 1979
Stonehill College, North Easton, Massachusetts
- Cert. Peace Corps - Spanish Language, Cross-cultural and Technical Training, 1980
Center for Human Potential, Antigua, Guatemala

PROFESSIONAL POSITIONS IN HIGHER EDUCATION

Associate Professor of Foundations of Education, University of South Alabama, 1994-present
Teaching courses in multicultural education, applied linguistics, TEFL/TESL Certificate, comparative and international education, gender and development and international development and education; conduct, present and publish research on diversity/TESOL/international service learning; provide training and consulting to community organizations, K-12 schools and campus faculty and organizations; supervise graduate assistants and undergraduate field experiences; design and develop programs and online courses; student and diversity advocacy; serve on graduate committees; Chair, Faculty Senate Diversity, Equity and Inclusion Committee, CEPS Diversity Committee, Office of Diversity, Equity and Inclusion Advisory Council.

Assistant Professor of Educational Foundations, Western Illinois University, 1992-1993
Teach courses in multicultural education and bilingual/ESL education; advocate for international student families and LGBT students

Instructor, Department of Educational Theory and Policy, The Pennsylvania State University.
Taught undergraduate course in Comparative and International Education.

Liaison to National Autonomous University of Costa Rica, The Pennsylvania State University, 1990-1991.

Graduate Teaching Assistant, Department of Educational Theory and Policy, The Pennsylvania State University, 1988-1990. Assisted with the Educational Foundations courses in history, philosophy, sociology/multicultural, and policy.

LEADERSHIP IN HIGHER EDUCATION

2023- Program Coordinator, Diversity & Cultural Competence Certificate program, a collaboration Pres. between the College of Arts and Sciences and the College of Education and Professional Studies. Program and career advising, course creation and programming coordination, recruitment, program document maintenance, internship supervision.

2021 – Chair, Faculty Senate Diversity, Equity & Inclusion Committee, member of the Faculty Senate
2022 Executive Committee

2021 – Program Coordinator, TEFL/TESL Certificate program, a collaboration between the College of Pres. Arts and Sciences and the College of Education and Professional Studies. Program and career advising, course creation and programming coordination, recruitment, program document maintenance, internship supervision.

2006 – Executive Board Officer (President, Vice President/Conference Chair, Newsletter Editor, Pres. ECTESOL Review Journal Editor, Emerald Coast Teachers of Speakers of other Languages

2013 & Emerald Coast Teachers of Speakers of other Languages Conference University of South
2014 Alabama Baldwin County Campus, Fairhope, AL. Conference co-chair.

2007 Alabama-Mississippi Teachers of Speakers of other Languages Conference, The Renaissance Mobile Riverview Plaza Hotel, Mobile, AL. Conference co-chair.

2004 Southern History of Education Society, University of South Alabama Baldwin County Campus, Fairhope, AL. March. Conference co-chair.

1997 3rd Annual South Eastern Association for Educational Studies Meeting, University of South Alabama Baldwin County Campus, Fairhope, AL. Conference co-chair

CONFERENCE LEADERSHIP

Conference Program Chair, *Annual Emerald Coast TESOL Conferences 2012-2023*, held in Florida and Alabama.

Conference co-chair, *2nd Annual Emerald Coast Teachers of Speakers of Other Languages Conference*. University of South Alabama Baldwin County Campus, Fairhope, Alabama (2013, February).

Conference co-chair, *20th Annual Alabama-Mississippi Teachers of Speakers of Other Languages Conference*. The Renaissance Mobile Riverview Plaza Hotel, Mobile, Alabama (2007, January).

Conference co-chair, *Southern History of Education Society*. University of South Alabama Baldwin County Campus, Fairhope, Alabama (2004, March).

Conference co-chair, *3rd Annual South Eastern Association for Educational Studies Meeting*. University of South Alabama Baldwin County Campus, Fairhope, Alabama (1997, February).

PROFESSIONAL POSITIONS IN K-12 & ADULT EDUCATION

Teacher, Grier School for Girls, Tyrone, PA, ESL 1989-1990

Taught ESL and sheltered content instruction to middle and high school international students

Adult ESL Program Coordinator and Curriculum Designer, Massasoit Community College,

Brockton, MA, 1984-1988 Coordinate Adult ESL program, teach ESL classes, access students, GED preparation

Substitute Teacher, *West Bridgewater High Schools* and *Rochester Junior High School*, Massachusetts (1982). Substitute taught.

Teacher, Stoughton High School, Stoughton, MA, 1979-80, secondary biology and chemistry

PROFESSIONAL POSITIONS IN INTERNATIONAL EDUCATION

Education Consultant, Catholic University and Global University, Manizales, Colombia, 2020

Education Consultant, Russian-Armenian University, Yerevan, Armenia, 2019

Education Consultant, Cagayan State University, Phillipines, 2018

Curriculum and annual report review and suggestions

Education Consultant, Binational Centers, Armenia and Manizales, Colombia, 2016

ESOL resources and native speaker/EL international videoconferencing

Education Consultant, Thomas Jefferson Institute, Mexico City, Mexico, 2006.

Collaborative research and teacher in-services in ESOL and school philosophy of education

Education Researcher, University of South Alabama Research Council, 1998-1999

Monteverde, Costa Rica. Documented the impact of Organic Education conceived by progressive educator Marietta Johnson of Fairhope, Alabama, to education in Monteverde, Costa Rica.

Education Consultant, American Federation of Teachers, International Division, 1994
Conducted a needs assessment of teacher education at the National Autonomous University of Nicaragua through a consultancy for the Center for Democratic Studies, Managua, Nicaragua

Head Trainer, Nicaraguan MOE project, American Cultural Exchange, Seattle, WA, 1992
Worked with post-war coalition government Nicaraguan Ministry of Education personnel to bridge ideological gaps, examine American education systems, and design national education administration.

Education Consultant, CEDEN, Honduras, 1983-1984
Fisheries and K-12 rural technical school program consultant

Fisheries Extensionist, Peace Corps/Guatemalan Ministry of Agriculture, Guatemala, Peace Corps Service, 1980-1982, Fisheries, ESL and Women's Nutrition and Income Generation

GRADUATE COMMITTEES

Phillip Ward, Doctoral Committee member, completed Spring, 2022

PROFESSIONAL DEVELOPMENT: SELECTED COURSES, INSTITUTES, WORKSHOPS

Navigate South Training, January 5, 2023

Second Year Experience Fellow, training, monthly resource/collaboration meetings, 2022-23 academic year

Careerizing the Curriculum, workshops, May 16-27, 2022

Strategic Planning Focus Group, August 22, 2022

Collaborative Online International Learning Fellow, SUNY workshops and USA training 2021-2022

Community Engagement Fellow Training, 2021-2022

What's Trending: Nationwide Teacher Shortage, February 8, 2022

Courageous Conversation: Supporting and Being the USA LGBTQ+ Community, January, 2022

A Courageous Conversation on HB9, HB11, & SB7, November, 2021

What's Trending Discussion on the concept of Critical Race Theory, October, 2021

Mosaic: Prevent Sexual Violence Together course, May, 2021

Mosaic: Prevent Discrimination and Harassment Together: Faculty & Staff course, May, 2021

Courageous Conversations on Race at USA, February-March, 2021

Never Been a Time Webinar, February, 2021

Not Just in DC webinar, January, 2021

Equal Justice Across the Generations webinar, January, 2021

Improving Health for Indigenous Women and Children in Rural Guatemala webinar, January, 2021

What's Trending: Modeling and Teaching Civility Webinar, 2021

Race Justice in Education and Society Virtual Conference, Vanderbilt University, December 5, 2020

Council of Centers on Jewish-Christian Relations webinar, 2020

Canvas Training, June 2020

AAUW WorkSmart Online Course, September 2019 - March 2020

Bauer Grant writing training, 2018-2019

TBL online training, 2017

CATME Implementation for TBL Training 10/2016
Advanced TBL training 7/22/15
Team Based Learning Training, 12/11/2014
International Programs Study Abroad Workshop, 11/14/14
WeEx Training, 8/2014
Team Based Learning Training, 5/2014
Mobile in Black and White screening and discussion, 3/2014
Sakai Big Blue Button use and tools for videoconferencing tutorials, 2014
Webinar: The Making of Multilingual Elementary Schools in a Monolingual City, NCERA-216, Latino and Immigrants in Midwestern Communities and North Central Region Center for Rural Development (NCRCD), University of Missouri – Extension, and the Julian Samora Research Institute at Michigan State University, 2/2014
Girl Rising, documentary screening and discussion, 10/2013
Sakai platform certification, 5/2012
African Immigration, IWPU, 3/9/2012
HB56 Hispanic Community Organizing, ACLU/ACIJ, 2/10/2012
Legal Issues for Immigrants, HICA! & Southern Poverty Law Center, January, 2011
UWF Forum on Human Rights, May, 2001
PACERS Annual Small Schools Institutes, 1997, 1998
Annenberg Rural Challenge Southeast Regional Institute, Gardner Webb University, Boiling Springs, NC, June 19-20th, 1998

SELECTED PUBLICATIONS

Works in progress:

Books

Fregeau, L. (2023?). Costa Rican Women in a Time of Change: 1990 narratives. (completed, in negotiation with the publisher)

Articles

Fregeau, L. (2023). Gender Inequality in Higher Education: A case study of band directors in the South. Preparing to submit to *Women and Music: A Journal of Gender and Culture*.

Fregeau, L. Ojiambo, U., Hernandez, A.E., Romero F. F.A. (2023). Moving towards a more equitable world: VIRSL in the pandemic and beyond. (processing data)

Published:

Books

Fregeau, L., & Leier, R. D. (Eds.) (1997). *Education Reform Past and Present: SEAES: Conference Proceedings, 1995-1997*. Mobile: University of South Alabama.

Book Chapters/Entries

Leier, R. D., & Fregeau, L. A. (2010). Critical issues in teaching science to Hispanic English language learners: An overview. In Sunal, D., Sunal C., & Wright, E. (Eds.), *Teaching Science with Hispanic ELLs in K-16 Classrooms: Research in Science Education Journal, Volume IV*. Charlotte, N.C.: Information Age Publishing Company.

Leier, R. D., & Fregeau, L. (2009). Educational policy. In Sullivan, L. *The Sage Glossary of the Social and Behavioral Sciences*. SAGE Publications.

Fregeau, L., & Leier, R. D. (2009). Comparative education (international). In Sullivan, L. *The Sage Glossary of the Social and Behavioral Sciences*. SAGE Publications.

Fregeau, L., & Leier, R. D. (2009). Equitable funding and expenditures. In Sullivan, L. *The Sage Glossary of the Social and Behavioral Sciences*. SAGE Publications.

Fregeau, L., & Leier, R. D. (2009). Religion in public education. In Sullivan, L. *The Sage Glossary of the Social and Behavioral Sciences*. SAGE Publications.

Fregeau, L. A., & Leier, R. D. (2002). Praxis and teacher vision of socially just school reform. In Slater, J.J., Fain S. M., & Rossatto, C. A. (Eds.), *The Freirean legacy: Educating for social justice* (pp. 172-182). New York: Peter Lang.

Articles and Reviews

Fregeau, L. (2023). L1 influences on L2 and TEFL/TESL. *ECTESOL Bulletin, Winter 2022-23*.

Fregeau, L. (2023). Planning virtual international exchange opportunities for future TESOL professionals and mainstream classroom teachers. *ECTESOL Bulletin, Winter 2022-23*.

Fregeau, L. (2022). Virtual internships in difficult times. *ECTESOL Bulletin, Spring 2022*.

Fregeau, L. (2022). IPA as a Guide to Pronunciation in TESOL. *ECTESOL Bulletin, Spring 2022*.

Fregeau, L. (2021). ELs and the pandemic: Challenges and opportunities for ESOL and EFL professionals. *ECTESOL Bulletin, Winter 2021*.

Fregeau, L. and Leier, R. (2020). Student-directed ESOL Family Literacy Program Design. *ECTESOL Review 3(1)*.

Leier, R.D., & Fregeau, L. (2020). Book Review: Prism Intro Student's Book with Online Workbook Listening and Speaking, and Reading and Writing. *ECTESOL Review 3(1)* 59-62

Fregeau, L. (2020). Cultural Feature: The Meaning of Numbers. *ECTESOL Bulletin 5(1)* 4-6.

Fregeau, L., Ojiambo, U., Chikatla, S., Cornejo, W. (2019). Connecting North and South: Engaging Latin American English learners, Kenyan Intercultural Communications and American undergraduate students through reciprocal service learning. *ECTESOL Review, 2(1)*, 10-20

Fregeau, L. (2019). Pragmatics: What it is and why ESL/EFL professionals should care. *ECTESOL Bulletin, 4(1)*, 2.

Fregeau, L. (2019). Insights into the Muisca Culture of Colombia. *ECTESOL Bulletin 4(1)*, 4.

Fregeau, L. A. (2018). Conference Planning Series: Part III - The Conference Program and Practical Considerations. *ECTESOL Bulletin 3(1)* 2-6.

Fregeau, L. A., Cornejo, W. A. (2018). Videoconferencing to Connect ELs with Native English Speakers Internationally. *ECTESOL Bulletin 3(1)* 5-7.

Rodriguez, T., Fregeau, L., Leier, R., M.K. Moskal (2017). Employing Cueing Systems to Decode Text and Negotiate Text-Meaning in a Second Language, *ECTESOL Review 1 (1)*

Fregeau, L.A. (2018). Important Figures Biography: Margaret Frances Jane Lowenfeld. In *Developmental Psychology: How the Mind Grows and Changes over a Lifetime, 3 volumes*, (in press). Santa Barbara, CA: Greenwood.

- Fregeau, L.A. (2018). Important Figures Biography: Lois Holzman. In *Developmental Psychology: How the Mind Grows and Changes over a Lifetime*, 3 volumes, (in press). Santa Barbara, CA: Greenwood.
- Fregeau, L. A. (Ed.), *ECTESOL Bulletin*, 3 (1) 11. Pensacola, FL
- Fregeau, L. A. (2018). *Conference Planning Series: Part III: The Conference Program and Practical Considerations*, 3 (1) 2. Pensacola, FL: ECTESOL Bulletin.
- Fregeau, L. A., & Cornejo, W. A. (2018). *Videoconferencing to Connect ELs with Native English Speakers Internationally*, 3 (1) 2. Pensacola, FL: ECTESOL Bulletin.
- Fregeau, L. and Leier, R. (2016) Two Latina Teachers: Culture, Success, Higher Education. *Taboo: The Journal of Culture and Education*, 15 (1) 61-73.
- Laureen A. Fregeau, Leier Robert D. (2015) Language Policy and the Preparedness of Mainstream Teachers for Serving ELs in K-12 Classrooms, *The Tapestry Journal*, 7 (1) 1-13
- Fregeau, L. (2015). Minority languages, language variations and cultural competence, *CIES Language SIG Newsletter*, Fall 2015, pg 7
- Fregeau, L. & Leier, R. (2012) Rethinking Preservice Teacher ESOL Preparation, *AccELLerate! The Quarterly Review of the National Clearinghouse for English Language Acquisition and Language (NCELA)*. Volume 4, n2
- Leier, R. D. & Fregeau, L. (2011). Teaching Science to ELs: Collaborative Support from ESOL and Secondary Subject Area Teachers. *AccELLerate! The Quarterly Review of the National Clearinghouse for English Language Acquisition and Language (NCELA)*, Volume 3, n2, 23-24 Theme issue on STEM for English Learners.
- Leier, R. & Fregeau, L. (2010). Assessing EL Writing Development through Dialogue Journals: An Applied Linguistics Perspective. *AccELLerate! The Quarterly Review of the National Clearinghouse for English Language Acquisition and Language (NCELA)*, Volume 3 n1, Special Issue: Assessment II.
- Leier, R. & Fregeau, L. (2010). Sixteen fundamentals successful teachers of ELLs know! *AccELLerate! The Quarterly Review of the National Clearinghouse for English Language Acquisition and Language (NCELA)*, Winter 2010, Volume 2, n2.
- Fregeau, L. & Leier, R. (2008). Assessing ELLs in ESL or mainstream classrooms: Quick fixes for busy teachers. *The Internet TESL Journal*, Vol. XIV, No. 2. **International Award for Outstanding TESOL Article, International English Education Research Association (IEERA) 2009**
- Leier, R. D., & Fregeau, L. (2005). SETESOL 2005: Reflections. *AMTESOL News*, v. XXIV, n 1p.4.
- Fregeau, L., Leier, R., & Newman, J. (2000). Progressive education and Quaker schooling: Alabama emigrants influence on education in Monte Verde, Costa Rica. *The High School Journal*. October-November 2000. V 84, n 1. Chapel Hill: School of Education, University of North Carolina.
- Fregeau, L. & Leier, R. (1999). *Pedagogy of place* in a Southern black rural school. *Encounter: Education for Meaning and Social Justice*, 12, n1, 1-11.
- Fregeau, L. & Leier, R. (1998). In the heart of Dixie: A rural black community and its school's struggle to overcome. *Encounter: Education for Meaning and Social Justice*, 2, n4, 25-30.
- Fregeau, L., & Leier, R. D. (1998). Fixin' to describe pedagogy of place in a Southern Black rural school. In *the National Association of African American Studies (NAAAS) Conference Proceedings*. CCS Publishing Co.
- Fregeau, L. A., & Leier, R. D. (1997). Teacher envisioned research and reform plan approach (TERRA): Preparing teachers as transformative intellectuals. In Fregeau, L., & Leier, R. (Eds.). *SEAES conference proceedings, 1995-1997*. Mobile: University of South Alabama, 34-46.

RESEARCH

Gender Equality and Music: The case of Band Directors in the South: A discussion among graduate students in my graduate diversity course motivated me to investigate why band director positions are almost exclusively filled by men. Students reported that women are not encouraged and even excluded from classes that would qualify them to be band directors. They also claimed that university music program have few, if any, role models of women who teach band-related instruments. In a review of thirty-two institutions of higher education in Alabama, Of 87 faculty teaching band-related instruments (brass and percussion), or skills (band organization), 2 were female.

Virtual International Reciprocal Service Learning: An expansion of research on the use of videoconferencing to globalize undergraduate and graduate education, examining the process and effects of employing international videoconferencing exchanges between faculty and students in the US with professionals in international development, international gender issues and TEFL in Africa, Latin America, Eastern Europe and Asia. This project has been active and evolving for more than ten years. An international research team was established in 2016. In 2022 we have added another collaborator from the Colombian-American Binational Centers. Seventeen related conference papers/panels have been presented at regional, national and international conferences in collaboration with these research partners.

Collaborative Online International Learning project (Fall, 2021) continues our collaborative international research on virtual interactions between USA students and students in other nations (Kenya and Latin American countries). Our team is looking at challenges, benefits and successes in our first COIL project. Our research will be presented at CIES 2022 (international conference).

Costa Rican Women in a Time of Change is an historical review telling the stories of Costa Rican women in the early 1990's using ethnographic data collected in San Vito, Coto Brus in 1990.

CONFERENCE PAPERS/PRESENTATIONS

Fregeau, L., Hernandez, E., Ojiambo, U. and Romero, A. *Moving towards a more equitable world: VIRSL in the Pandemic and Beyond.* Comparative and International Education Society, February 22, 2023

Fregeau, L., Hernandez E., and Ojiambo, U. A. *Rewards and Challenges of Collaborative Online International Learning (COIL) and Virtual International Reciprocal Service Learning (VIRSL).* Comparative and International Education Society, April 19, 2022 (virtual)

Fregeau, L. *Virtual Internships for TEFL in Difficult Times,* ECTESOL 2022, February 5, 2022 (virtual).

Leier, R. D., & Fregeau, L. A. *The American education system: Structure and educator career paths.* Invited workshop presentation for the English Teachers' Association of Georgia (ETAG) professional development series, Tblisi, Georgia, November, 2021 (virtual).

Fregeau, L., Hernandez, E., Romero, A. and Leier, R. *Changing Englishes: Language Politics and Complex Interactions among British, American and World Englishes in EFL.* Comparative and International Education Society, April 28, 2021 (virtual).

Fregeau, L. Habib, A., VanDyck, K., Lew, S. and Sessions, M. *Contrasting Cultural Values: A Lesson in Cultural Competence for ESOL Teachers.* ECTESOL 2021, February 6, 2021 (virtual).

Fregeau, L.A. & Leier, R. *Team-based Learning and Other Strategies for Creating Honesty, Trust and Unity in Higher Education Classrooms*. Honesty, Trust, Unity: Academic Integrity & Education in a Globalized World Conference, Kyiv, Ukraine February 3, 2021 (virtual).

Fregeau, L.A. & Leier, R. *The Complex Interactions among British, American and World Englishes in Teaching English as a Foreign Language*. ASOCOPI 2020, Manizales, Colombia (virtual)

Fregeau, L. & Leier, R. *Whose English? Complex Interactions between British, American and World Englishes in EFL*, Comparative and International Education Society, Online. (April, 2020).

Fregeau, L. A. *Interlanguage in ESOL/EFL*. Emerald Coast TESOL Conference, Pensacola, FL. February, 2020)

Fregeau, L.A. & Leier, R. *Publishing in English language journals*. Featured session presented at the International Scientific Methodological Conference 2019 conference. Russian-Armenia University, Yerevan, Armenia. (2019, November).

Fregeau, L.A. & Leier, R. *Internationally videoconferencing to connect EFLs with native English speakers*. Featured session presented at the International Scientific Methodological Conference, Russian-Armenia University, Yerevan, Armenia. (2019, November).

Fregeau, L., *Pragmatics for EFL/ESOL: From the theoretical to the practice*, ECTESOL, Pensacola, FL. (February 9, 2019).

Fregeau, L., *Rethinking North-South Education Collaboration and Sustainable Partnerships through International Videoconferencing*, Northeast Regional CIES, Albany, NY. (October 26, 2018).

Fregeau, L. A., Ojiambo, U., Chikatla, S., Leier, R., Cornejo, W., *Connecting North and South: Engaging English Learners from Latin America with U. S. World Languages Undergraduates through Reciprocal Service Learning*, Comparative and International Education Society, Mexico City, Mexico. (March 27, 2018).

Fregeau, L. A., Ojiambo, U., Chikatla, S., Leier, R., Cornejo, W., *ESOL, EFL and Reciprocal Service Learning*. Emerald Coast TESOL, Pensacola, FL (February 3, 2018).

Fregeau, L. A., Ojiambo, U. B., Leier, R.D., Cornejo, W., & Chikatla, S., *Connecting North and South: Engaging English Learners from Latin America with U. S. World Languages Undergraduates through Reciprocal Service Learning*. CIES 2018 62nd Annual Conference Re-Mapping Global Education: South-North Dialogue, Mexico City, Mexico (March 25-29, 2018)

Fregeau, L. A., & Leier, R. D., *Videoconferencing to connect native English speakers with English learners globally*, Honduran English as a Foreign Language Association, San Pedro Sula, Honduras. (August 18, 2017).

Leier, R. D., & Fregeau, L. A. *Globalizing education through videoconferencing process, planning, challenges and benefits*. Invited workshop presenters for the **Activity & Assessment** Making Learning Active 7th Annual South Alabama Conference on Teaching and Learning, University of South Alabama, Mobile, Alabama, May, 2017.

Fregeau, L. A., Leier, R., Cornejo, W., Ojiambo, U., Chikatla, S., & Schwartz, B. *Globalizing education through videoconferencing: Applications for Higher Education and TEFL*. Workshop presentation at the 61st Annual Conference of the Comparative and International Education Society, March, 2017.

Fregeau, L. A., Cornejo, W. & Schwartz, B. *Videoconferencing to connect native speakers with ELs internationally*. Emerald Coast TESOL, Pensacola, FL (February 18, 2017).

Fregeau, L.A., Leier, R.D., Kigotho, R., Cornejo, W., Ojiambo, U., & Chikatla, S. *Globalizing education through videoconferencing: Perspectives from Kenya, El Salvador and the United States*. Paper presented at the 60th Annual Conference of the Comparative and International Education Society, Vancouver, BC, Canada. (2016, March).

- Fregeau, L. & Leier, R. *Social Justice and ESOL Teacher Certification*. CIES, Washington, D.C., March, 2015
- Fregeau, L. & Leier, R. *Globalizing Teacher Education through Videoconferencing*. CIES, Toronto, March, 2014
- Fregeau, L. & Leier, R. *Inquiry into the design and implementation of English literacy programs for Hispanic immigrants in Alabama*, CIES, New Orleans, March, 2013
- Fregeau, L. & Leier, R. *Impacts of Alabama's HB 56 on Latinos in Alabama*, CIES, Puerto Rico, April, 2012
- Leier, R. & Fregeau, L. *In the heart of Dixie: The struggle of a rural black community and its school*, Becoming Alabama Conference, January, 2012
- Leier, R. & Fregeau, L. *Improving science pedagogy: Moving towards Inclusive and effective teaching of Hispanic ELLs*, CIES, Montreal, May 2011
- Leier, R. and Fregeau, L. *Teaching Science to Hispanic English Language Learners*, Paper presented at Southeast TESOL Conference 2010, Miami, FL.
- Leier, R. and Fregeau, L. (2010) *Theory to Practice: ESOL Applications for School Classrooms and Communities*. Paper presented at AMTESOL Conference 2010, The University of Mississippi. Oxford, Mississippi.
- Fregeau, L. and Leier, R. (2009). *Authentic Written Communication in ESOL: Three Effective Approaches*. Paper presented at the 2009 Puerto Rico TESOL 36th Annual Convention, Ponce, Puerto Rico, November, 2009.
- Leier, R. and Fregeau, L. (2008) *IEP Students Learn a Language: TESOL Students Embrace the World*. Paper presented at AMTESOL Conference 2008, Meridian, MS. (January).
- Fregeau, L. and Leier, R. (2007) *Peruvian Immigrants in Teacher Education: A Case Study to Inspire Teachers and Students*. Paper presented at the 2007 Southeastern Council of Latin American Studies conference, San Jose, Costa Rica, (2007, April).

SERVICE/OUTREACH

Second Year Experience Fellow Mentor second year students identified as in need of assistance with success strategies, information access, goal setting, etc. This service includes meeting monthly with students both individually and in groups as well as attending various trainings and update/mingle meetings in which SYE scholars can interact with each other and Fellows. Four mentees were assigned to me.

Virtual and face-face TEFL/TESL and Applied Linguistics Internships. Coordination collaborative service-learning internships for TEFL/TESL Certificate students and Applied Linguistics minors. Belong, Mobile Alabama, USA ELC, adult ELs residing in Mobile, AL, Zamorano University, the University of El Salvador, Santa Ana, the American School, San Salvador, El Salvador, the Russian-Armenian University, Yerevan, Armenia, the Colombian-American Binational Center, Manizales, Colombia, the Department of State ELF program, Students provided English language tutoring, conversation partners, materials development, conference presentation preparation, workshops, assisted with teacher in-service and interviewed professionals in their career field of interest.

Community Engagement VIRSL project. International service-learning project in collaboration with the Zamorano University, Honduras and USA (Spring and Fall, 2021) and the Colombian-American Binational Center, Manizales, Colombia, Zamorano University and USA (Spring 2022). Coordinating service learning involving cross-cultural learning and language learning.

COIL project. A collaboration between USA, Zamorano University, Honduras and St. Paul's University, Nairobi, Kenya, May-December, 2021.

Videoconferencing to connect ELs in Armenia, El Salvador, Honduras and Colombia with native English-speaking students in the US. 2016-present.

Ad-Hoc Advisor to IS, ES and Applied Linguistics students, University of South Alabama, Mobile, Alabama. (January 2017 - Present).

Editor, Journal Editor, Emerald Coast TESOL Review, Pensacola, FL. (October 8, 2016 - Present).

Program Organizer, Peace Corps Information Events, Mobile, Alabama. (October 2016 - Present).

Newsletter editor, ECTESOL Bulletin, Pensacola, FL. (August 2016 - Present).

USA Faculty Senate, 8/14-5/16 and 5/19-present

Consultant to Colombos of the Eje Cafetera, Colombia, international linkages, set-up for international videoconferences, native speaker for TEFL activities, classroom observations, pronunciation analysis

International Videoconference Series, videoconferences for classes, faculty and community with the Russian-Armenian University, Yerevan, Armenia, Zamorano University, Tegucigalpa, Honduras, University of El Salvador, Santa Ana, American and International Schools, El Salvador, Daystar and St. Paul's Universities, Nairobi, Kenya, Development Associates, Kenya, Binational Centers of Armenia, Pereira and Manizales, Colombia, Asia University, Japan, Peace Corps Let Girls Learn Program, DC, Community Artists, Dominican Republic, teachers from China, India and Kenya.

Consultant to University of El Salvador, videoconferencing for language learning, review of student documents for US study

Daystar University and St. Paul's University, Kenya, videoconferencing faculty collaboration

Committee on Mobile County Charter School aims to provide an alternative empowering experience for marginalized students

Editorial Board Member, School Community Journal

Plains Reading Council ESOL Family Literacy Program Volunteer Consultant

RPCV Returned Volunteers Career Information Consultant (for USA students and area residents)

Family ESOL Literacy, Consultant for church-based programs serving primarily Guatemalan students 2007-2014.

Guest speaker on Hispanic culture and immigration, for Harding University Diversity course, 7/2012

ESOL teacher training: primarily in collaboration with MCPSS ESL Office, and at the request of the ALSDE, I designed the ESOL graduate program for teachers at USA. which included co-authoring two federal grant proposals with the intent to acquire seed money for the program.

COE Dean's Council on Diversity: Arrange professional development for COE faculty, USA faculty & staff, K-12 teachers on diversity and international topics

Faculty Advisor, GLBTA, 1994-2012

Selection Committee, Mobile County Education Association Gains Hamil Scholarship (1995-2008)

Founder, University of South Alabama Campus Diversity Coalition

LANGUAGES AND TRAVEL

English and Spanish. knowledge of French, Maya Quiche, Ka'chikel, ands Kek'chi, German
Travel/work in the Philippines, Armenia, France, Portugal, Spain, Greece, Mexico, Guatemala, El Salvador, Nicaragua, Honduras, Costa Rica, Panama, Ecuador, Colombia, Canada, Martinique and the commonwealth of Puerto Rico.