

Academic Standards

Performance Standards And Core Competencies

Grading of academic performance across modules and clerkships is standardized to comply with guidelines established by the College's Curriculum Committee and will determine acceptable academic performance in a module or clerkship. The assessment of academic performance will measure students' progress toward the six core competencies of medical practice defined by the Accreditation Council for Graduate Medical Education (ACGME). These include:

Patient Care

Identify, respect, and care about patients' differences, values, preferences, and expressed needs; listen to, clearly inform, communicate with and educate patients; share decision making and management; and continuously advocate disease prevention, wellness, and promotion of healthy lifestyles, including a focus on population health.

Medical Knowledge

Acquire a fundamental understanding of the established and evolving biomedical, clinical, and cognate (e.g. epidemiological and social behavioral) sciences and the application of knowledge to patient care.

Interpersonal And Communication Skills

Engage in effective information exchange and teaming with patients, their families and other health professionals.

Professionalism

Demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles and sensitivity to a diverse patient population.

Practice-based Learning And Improvement

Critically evaluate, reflect, and enhance one's own performance level of knowledge and skill as it relates to patient care, appraisal and assimilation of scientific evidence, and a lifelong goal of improving patient care, through self-improvement.

System-based Practice

Demonstrate an awareness of and responsiveness to the larger context and system of healthcare and the ability to effectively call on system resources to provide optimal care.

Milestones Of Achievement Toward Competency

The professional goals of meeting educational objectives for each year of training are expressed as a series of milestones to be achieved along the pathway to each core competency. These milestones are published on the Student Affairs' website.