

DEPARTMENT OF LEADERSHIP AND TEACHER EDUCATION
ASSISTANT PROFESSOR OF SPECIAL EDUCATION
TENURE TRACK POSITION AVAILABLE AUGUST 15, 2025

THE DEPARTMENT OF LEADERSHIP AND TEACHER EDUCATION in the College of Education and Professional Studies at the University of South Alabama invites applications for a full-time, tenure-track faculty position in Special Education with a focus on Specific Learning Disabilities (SLD) and Literacy at the rank of Assistant Professor. This appointment is a nine (9) month position beginning August 15, 2025.

RESPONSIBILITIES include engaging in scholarly research and publication related to the SLD and reading interventions; seeking external funding for research and/or training grants; teaching graduate courses associated with area of expertise and general special education; supervising students completing practicum and internships; advising graduate students; supporting students completing capstone projects; engaging in professional and community service through cooperative work in community and university partnerships; and working collaboratively with departmental faculty to promote, develop, and grow the Special Education program.

REQUIRED QUALIFICATIONS include:

1. an earned doctorate in Special Education or closely related field (ABDs will be considered as long as degree is earned by start date);
2. at least three years of experience teaching special education in PK-12 schools in the United States, and the ability to meet state teacher educator code requirements;
3. evidence of or potential for scholarly productivity in peer-reviewed academic journals;
4. emerging evidence of a cohesive research agenda;
5. evidence of or plan for seeking external funding for research or training grants;
6. experience providing undergraduate or graduate level instruction in special education;
7. ability to provide instruction in face-to-face, hybrid, and fully online formats;
8. evidence of or potential for advising undergraduate and graduate students;
9. plan to build collaborative partnerships with local PK-12 schools; and
10. evidence of collaboration with faculty peers across disciplines.

DESIRED QUALIFICATIONS include:

1. clear focus on literacy for students with disabilities;
2. scholarship focused on literacy (i.e., reading, spelling, writing) interventions for students with disabilities;
3. expertise in single case research design and/or quantitative research methods;
4. grant-related experiences (e.g., submissions, grant management).

SALARY is competitive for this position.

THE DEPARTMENT OF LEADERSHIP AND TEACHER EDUCATION currently has 15 full-time tenure track faculty, four non-tenure track instructional faculty members, and two staff members providing instruction and training for undergraduate and graduate students who are seeking certification to prepare them for professional responsibilities in PK-16 schools. The Department offers certification and non-certification programs in Educational Leadership at the master's, specialist, and doctoral levels. Undergraduate programs include specialization in Early Childhood,

Elementary, Secondary, and Special Education. The Department also offers graduate programs in Elementary, Early Childhood, Reading, Secondary, Special Education, and English for Speakers of Other Languages.

THE COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES is one of nine colleges and schools of the University of South Alabama. Founded on February 1, 1967, the college serves approximately 1,700 graduate and undergraduate students. The College offers undergraduate and graduate education certification programs, as well as programs that are outside of the public-school arena. These areas include health, kinesiology, sport and recreation, mental health, instructional design, hospitality and tourism, and interdisciplinary studies.

The College is nationally accredited by the Council for the Accreditation of Educator Preparation, with programs accredited by the Alabama State Department of Education, the American Psychological Association, and the Council for Accreditation of Counseling and Related Educational Programs. Across all program areas, the College of Education and Professional Studies is committed to preparing exemplary professionals committed to life-long learning who are leaders in contributing to the betterment of our diverse and dynamic world.

THE UNIVERSITY OF SOUTH ALABAMA is a diverse and vibrant public university that is making a difference in the lives of the people of Alabama and the nation through teaching, research, service, and health care. The University offers a wide range of high-quality undergraduate and graduate academic programs to 14,000 students. Located in the city of Mobile, the University of South Alabama is a major public institution of higher learning on the upper Gulf Coast. The university is located within the largest school district in the state of Alabama, which serves over 50,000 PK-12 students, and has a satellite campus in one of the fastest growing counties in the country.

INTERESTED APPLICANTS should email (1) a letter of interest to include a description of research, teaching, and service experiences, and a description of how the applicant would contribute to the development of a diverse and inclusive learning community at the University of South Alabama; (2) a current curriculum vitae; (3) a statement of research; (4) the names, affiliation, and contact information for three references, and (5) copies of unofficial undergraduate and graduate transcripts to Ms. Charlotte Rogers, Assistant to the Dean, College of Education and Professional Studies at applyceps@southalabama.edu. Please include “Special Education Faculty Search” in the subject line.

For full consideration, applicants must submit materials by **September 30, 2024**. Inquiries about the position should be directed to Dr. Abbie Baxter, Search Committee Chair at (251) 380-2761 or email at abaxter@southalabama.edu.

The University of South Alabama is an EO/AA employer and does not discriminate on the basis of race, color, national origin, sex, pregnancy, sexual orientation, gender identity and gender expression, religion, age, genetic information, disability, protected veteran status or any other applicable legally protected basis.